Course name: Gender History in Latin America

- Hours of Instruction per Week: 4
- Total weeks: 15
- Total Hours of Instruction: 60
- Courses transferable to ECTS
- Courses transferable to U.S. System
- Recommendation: Advanced written and spoken English

Course Description
Each class will consist of two sections. During the first, the instructor will provide a brief historical background of the weekly topics. During the second, students will engage in active participation by discussing and evaluating the weekly readings. In addition, each week a small group of students will prepare a short oral presentation and a brief written summary on one of the recommended readings. The requirements also include a midterm and final exam, as well as class attendance.

Course Requirements
Class attendance is required of all students at UB. A 75% attendance to classes is mandatory to keep the regular student status. An electronic system keeps track of attendance. Students have to slide an electronic card every class to comply with the attendance policy. Class participation is very important; there will be several class discussions, which will rely heavily on student participation. Students are expected to conduct research for the final paper and consult the digital library (EBSCO) for that purpose. UB holds to the view that plagiarism constitutes intellectual theft and is a serious breach of acceptable conduct. Any student caught plagiarizing will immediately be given a "no credit" for all courses taken in the semester. There will be no make ups for classes falling on public holidays.

Grading Policy
- Participation: 10%
- Oral presentation: 30%
- Mid-term essay: 40%
- Final exam: 20%
Academic Calendar

**Week 1**
**Introduction.** Gender history in Latin America. Objectives, subjects, and relevance.
Joan Scott, “Gender, a useful category of analysis.”
Susan Socolow, Introduction.

**Week 2**
**Contact.** The conquest. Mestizaje or race mixture. The racialization of gender.

**Required readings:**
Laura A. Lewis, “The ‘Weakness' of Women and the feminization of the Indian in colonial Mexico.”
Catalina de Erauso, The Nun Ensign, excerpts.
Isabel Guevara, “The men became so weak that all the tasks fell on the poor women.”
Ruy Diaz de Guzman, Women Captives.

**Week 3**
**Religion.** Catholicism, acculturation, and alternative religious practices. Convents and the religious life. The Inquisition in the Americas.

**Required readings:**
Behar Ruth, Sexual Witchcraft, Colonialism, and Women’s Powers: Views from the Mexican Inquisition.
Ricardo Fernandez Guardia, Brotherhood of the Virgin.
Olga Portuondo Zuñiga, The Virgin of Cobre, Cuba’s Patron Saint.
Juana Ines de la Cruz, On Men’s Hypocrisy.

**Recommended readings:**
Burns, Kathryn, “Nuns, kurakas, and credit: The spiritual economy of seventeenth century Cuzco.”
Week 4
Women and Patriarchy. Family structure. Marriage and motherhood. Civil and political rights during colonial times.

Required readings
Twinam, Ann, Precedents and Mothers: Pregnant virgins, abandoned women and the public and private price of sexuality.
Flora Tristan, Women of Lima.
Juana Manuela Gorriti, Women in the Fatherland.
Mariquita Sanchez de Thompson, The First British Invasion.

Recommended readings:
Susan Socolow, Acceptable Partners: Marriage Choice in Colonial Argentina

Week 5
Slavery. Women’s differing worlds: slaves, servants, and elite women. Challenges and resistance.

Required readings:
Maria Eugenia Chaves, Slave Women Strategies for Freedom in the Late Spanish Colonial State in Hidden histories of gender.
Frances Calderon de la Barca, Life in Mexico.
Biography of a runaway slave

Recommended readings:
Frank Trey Proctor, Gender and the Manumission of Slaves in New Spain

Week 6

Required readings:
Susan Socolow, Women and social deviance: crime, witchcraft and rebellion
Frances Calderon de la Barca, Women and War in Mexico.
Mary Weismantel, Cities of Women.
Evelyn M. Cherpak, “Reminiscences of Brazilian Life, 1834-1848, Selections from the Diary of Mary Robinson Hunter.”
Recommended readings:
Erica Windler, Madame Durocher’s performance: Cross-dressing, Midwifery, and Authority”

**Week 7**
Mid term essay due


**Required readings:**
Sarah Chambers, Republican Friendship: Manuela Saenz writes women into the Nation 1835-1856
Dorothea Scott Whitten, Arts of Amazonian and Andean Women
Juana Manuela Gorriti, Cookbook excerpt.

**Recommended readings:**
Donna Guy, Gabriela and Emilio Coni.

**Week 8**
**Sexualities.** The body in the medical discourse. Deviancy: prostitution, homosexuality.

**Required readings:**
Pablo Ben, Plebeian masculinity and sexual comedy in Buenos Aires Cartoons
Enrique Santos Discepolo, Esta noche me emborracho (tango)

**Recommended readings:**
Katherine Bliss, The science of redemption, Syphilis, Sexual Promiscuity and Reformism in Revolutionary Mexico City.

**Week 9**
**Politics, Suffrage and Feminisms.** Women organize: Social motherhood and feminist militancy. The evolution of female political rights and suffrage in the 20th century.

**Required readings:**
Buck, Sarah A. “New Perspectives on Female Suffrage.”
Alfonsina Storni, Modern Women.
Carolina Freyre de Jaimes and Violetas del Anahuac, Women’s reform issues in late 19th century Peru and Mexico Reform.
Eva Peron, My mission in life

Recommended readings:
Plotkin, Mariano, The peronization of women and youth

**Week 10**

**Class in the 20th century:** Class composition. Emergence of the working class.

Required readings:
Eduardo Archetti, Playing styles and masculine virtues in Argentine football

Recommended readings:
Natalia Milanesio, “A man like you: Juan Domingo Peron and the Politics of Attraction”

**Week 11**

**Challenging Patriarchy.** Women and political, social, and military activism. The Mexican and Cuban revolutions.

Required readings:
Maxine Molyneux, State, Gender and Institutional Change: The Federacion De Mujeres Cubanas
Margaret Randall, The family code
Oscar Lewis, The Literacy Campaign.
Oscar Lewis, The “Rehabilitation” of prostitutes.

Recommended readings:
Gabriela Cano, Amelio Robles Transgender Masculinity in the Mexican Revolution

**Week 12**

**Silent revolutions.** Female organizations and silent resistance. The Mothers of Plaza de Mayo.

Required readings:
Marguerite Bouvard, Introduction and chapter 3.

Recommended readings:
Isabella Cosse, Infidelities, Morality, Revolution and Sexuality in Left-wing Guerrilla Organiziations
Week 13
Ethnicity and violence. Civil wars and the gendered consequence of violence.

Required readings:
Maria Teresa Tula, Hear my Testimony.
Guatemala: Women in the Revolution.

Recommended readings:
Julia Shayne, “Gendered Revolutionary Bridges.”

Week 14
Contemporary Activism. Neoliberalism: The Zapatista movement, the maquiladoras. Resistances.

Required readings:
Karen Kampenwirth, Also a women’s rebellion.
The Declaration of the Lacandon Jungle.
EZLN Women’s Revolutionary Law.

Recommended Readings:
Kate Hardy, Incorporating Sex Workers into the Argentine Labour Movement.

Week 15
Challenges and Conclusion
Final exam
Bibliography

Required Readings: Course Reader

- Behar Ruth, Sexual Witchcraft, Colonialism, and Women’s Powers: Views from The Mexican Inquisition, Sexuality and Marriage in Colonial Latin America, ed.
- Maria Eugenia Chaves, Slave Women Strategies for Freedom in the Late Spanish Colonial State, in Elizabeth Dore, Maxine Molyneux (eds.), Hidden histories of gender and the state in Latin America (2000)
- Sarah Chambers, Republican Friendship: Manuela Saenz writes women into the Nation 1835-1856,” The Hispanic American Historical Review: 81 (2001)
- Buck, Sarah A. “New Perspectives on Female Suffrage,” History Compass, 3 (June 2005)
- Eduardo Archetti, Playing styles and masculine virtues in Argentine football, in Marit and Melhius (eds.), Machos Mistresses and Madonnas (Verso, 1996)
- Maria Teresa Tula, Hear my Testimony, (1994)
- Karen Kampenwirth, Also a women’s rebellion, in Women and Guerrilla Movements (2006)
- Kate Hardy, “Incorporating Sex Workers into the Argentine Labour Movement,” International Labor and Working Class History 77:1 (2010)
Required Readings II: Primary sources

- Catalina de Erauso: The Nun Ensign
- Isabel Guevara: The men became so weak that all the tasks fell on the poor women
- Ruy Diaz de Guzman: Women Captives
- Ricardo Fernandez Guardia: Brotherhood of the Virgin
- Olga Portuondo Zuñiga: The Virgin of Cobre, Cuba’s Patron Saint Juana Ines de la Cruz, On Men’s Hypocrisy
- Flora Tristan, Women of Lima
- Juana Manuela Gorriti, Women in the Fatherland
- Mariquita Sanchez de Thompson, The First British Invasion
- Flora Tristan, Women of Lima
- Juana Manuela Gorriti, Women in the Fatherland
- Frances Calderon de la Barca, Women and War in Mexico
- Mary Weismantel, Cities of Women
- Frances Calderon de la Barca, Letter 19
- Robert Walsh, Life on a Slave Ship
- Biography of a Runaway Slave
- Evelyn Cherpak, Reminiscences of Brazilian Life
- Dorothea Scott Whitten, Arts of Amazonian and Andean Women
- Alfonsina Storni, Modern Women
- Juana Manuela Gorriti, Cookbook excerpt.
- Cartoons
- Enrique Santos Discepolo, Esta noche me emborracho
- Carolina Freyre de Jaimes and Violetas del Anahuac, Women’s reform issues in late 19th century Peru and Mexico Reform
- Eva Peron, My Mission in Life
- Daniel James, Doña María’s Story
- Margaret Randall, The Family Code
- Oscar Lewis, The Literacy Campaign
- Oscar Lewis, The “Rehabilitation” of prostitutes
- Hebe de Bonafini and Matilde Sanchez, The Madwomen at the Plaza de Mayo
- Guatemala: women in the Revolution
- EZLN: The Declaration of the Lacandon Jungle
- EZLN: Women’s Revolutionary Law
Recommended Readings

- Erica Windler, Madame Durocher’s performance: Cross-dressing, Midwifery, and Authority,” in Gender, Sexuality and Power in Latin America (2007)
- Donna Guy, Gabriela and Emilio Coni, in J. Ewell & W. Beezley (eds.) The Human Tradition in Latin America (1989)
- Katherine Bliss, The science of redemption, Syphilis, sexual promiscuity and Reformism in Revolutionary Mexico City,” The Hispanic American Historical Review, 79: 1 (Feb., 1999)
- Natalia Milanesio, “A man like you: Juan Domingo Peron and the Politics of Attraction” Gender and History 26:1 (2014)
- Mariano Plotkin, The peronization of women and youth, in Mañana es San Peron (2000)
- Julia Shayne, “Gendered Revolutionary Bridges,” Latin American Perspectives, 26: 3 (May 1999)
- Kate Hardy, Incorporating Sex Workers into the Argentine Labour Movement, International and Working Class History 77 (Spring 2010)